| **Student Name:** Charles Wang |
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| **Motion:** This house will ban all political lobbying |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Competition Score: | 71.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  Nice hook framing what lobbying actually is and how it’s a legalised form of bribery.  It would be better if we can integrate rebuttals against Jasmine in a clash instead.  Well done on characterising that bad lobby groups will dominate this process and crowd out good lobby groups.   * We need to insert some grounding here on what the reality of lobbying looks like, re: status quo dominated by evil companies. Everything is too theoretical.   While I appreciate you breaking down why lobbying overcomes all other alternatives like connections, this is precisely what Opp is saying in terms of why minority groups NEED to utilise lobbying above all else!  On the alternatives that are available without lobbying:   * Good comparative that movements will always lose against evil corporations when it comes to money. * But highlighting protests is not explaining WHY protests will work.   + It’s not clear why active activism on the ground doesn’t fit into Opp’s characterisation on how much more difficult this is than donating to a lobbyist group.     - Their analysis is that it is way more labour-intensive, whereas money gets you a direct audience with their elected representative.   + The analysis you’re explaining is that you COULD be heard by politicians, not that it’s LIKELY. Why will politicians listen to minority groups?   Good reinforcement can’t hold politicians accountable:   * We’re missing the framing as to why this analysis is crucial in a lobbying debate.   + Link it to why even though lobbyists can be both good and bad, since it is dominated by mainly bad and wealthy groups, the deadlock breaker must be which team can actively hold these politicians accountable for prioritising lobbyists over voters.   + We should’ve focused specifically on why regulation of lobbying would not have been successful here.   We need to spend more time characterising the harms that these companies perpetuate!   * We also need to explain why voters can never compete with lobbyists when it comes to influencing policy decisions: * There is power asymmetry. Civilians cannot donate as much as companies. * It is political suicide to abandon your sponsors. * Voters can be convinced using a multitude of other political strategies. * Can we add on all of the grounding? What are these harmful public policies entirely and uniquely created by powerful lobbyists?   + Highlight the human costs, e.g. mass shootings in the US due to the NRA gun lobby.   The engagement to the lack of transparency is not there, you say that Jeffrey has said it but he actually spent like 10 seconds on it, so you should’ve reinforced it.  Where are any of the impacts to democracy?   * Spend more time explaining how lobbying undercuts the democratic representation of voters, and then explain why representation is important. * Weigh why the loss of democratic participation of lobby groups is insignificant, as they can still participate as individuals.   Please offer POIs today!  5.20 | | | | | | |